



The Residency Seminar Committee presents:

Flozin' into improved renal outcomes: SGLT-2 inhibitors and their effects in renal function

An Application-Based Activity



Gina Manzi, PharmD

PGY1 Pharmacy Practice Resident
UIC College of Pharmacy

Wednesday, October 23, 2019
12:30 PM - 1:20 PM

Live Presentation: UIC College of Pharmacy Chicago - Room 134-1

Rockford Broadcast: via Webex.

Handouts available at Box.com (<https://uofi.box.com/v/seminarhandouts>)

Target Audience: Pharmacists

Learning Objectives:

At the completion of this activity, the participant will be able to:

- Demonstrate understanding of sodium-glucose co-transporter-2 inhibitors (SGLT2 inhibitors) current role in therapy regarding renal and cardiovascular outcomes
- Evaluate and distinguish patients who would benefit from SGLT2 inhibitor therapy
- Implement safety and monitoring parameters associated with SGLT2 inhibitor therapy in patients.

Fees: **There is no charge for attending this activity.**

Disclosure: The speakers, planning committee members, and reviewers who contributed to this activity have no relevant conflicts of interest to disclose.

Statement of Continuing Pharmacy Education Credit:



The University of Illinois at Chicago College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. This activity has been assigned ACPE Universal Activity Number 0016-0000-19-073-L01-P, for 1.0 contact hours (0.1 CEUs). Attendance at the entire application-based activity, completion of the evaluation, and submission of NABP eProfile ID and MMDD are prerequisites for receiving continuing pharmacy education credit(s). All ACPE credit awarded to participants must be uploaded to CPE Monitor™ within 30 days of the activity date, so pharmacists are required to provide their e-Profile ID and date of birth (MMDD) at the time of the activity. Please contact aquar12@uic.edu if you do not see activity information listed within 30 days. For more information and to set up your e-Profile visit: www.MyCPEmonitor.net.